

## **POLICY STATEMENT**

Curriculum covers all the arrangements that Crusoe College makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Crusoe College encourages its students to strive for excellence in all of their endeavours. To achieve this, the College provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).

## **GUIDELINES**

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DET guidelines on the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years 7 to 10 at our school.
- The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

## **PROGRAM**

- Crusoe College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Crusoe College will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week. (<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- The Curriculum Advisory Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.  
Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

- Every year our school will do an audit of the year 7 to 10 curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum. These are not currently being implemented for all students.

- The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.
- The Curriculum Advisory Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, and Achievement Information, school based testing, teacher judgments based on learning outcomes in Victorian Curriculum. Tools used will export data from Compass and Cases21.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

#### **LINKS AND APPENDICES** *(including processes related to this policy)*

Links which are connected with this policy are:

<http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

<http://www.vcaa.vic.edu.au/vce/>

<http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

Appendix A: Curriculum Plan – including time allocations

#### **EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

## Appendix A

### Curriculum Plan – including time allocations

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 70 minutes. The breakdown of the weekly cycle is as follows:

#### Years 7 and 8

Year 7		Year 8	
Domain	Minutes per week	Domain	Minutes per week
English	280	English	280
Mathematics	280	Mathematics	280
Science	140	Science	140
Humanities	140	Humanities	140
Languages	140	Languages	140
PE / Health	140	PE / Health	140
Modules*	280	Modules*	280
Advisory	100	Advisory	100

\*Modules include: Art; Multimedia; Drama; Music; Design Technology; Textiles; Food Technology; Health Studies.

#### Years 9 and 10

Year 9		Year 10	
Domain	Minutes per week	Domain	Minutes per week
English	280	English	280
Mathematics	280	Mathematics	280
Science	140	Science	140
Humanities	140	Humanities	140
Electives	420	Electives	420
Advisory	100	Advisory	100

Students are able to select from the following electives:

English	Maths	Science	Humanities
9/10 Creative Writing 9/10 English Literature 9/10 Media Watch	9 Challenge Maths 10 General Maths 10 Advanced Maths 10 VCE General Maths	9/10 Forensic Science 9/10 Astronomy 9/10 Disaster Science 9/10 Sports Science 9/10 Eco-Systems	9 History Elective 10 History Elective
Languages	Health & PE	Arts / Performing Arts	Design Technology
9/10 German 9/10 French 9/10 Chinese	9 Health (compulsory for one semester) 9/10 PE General 9/10 Boys Rule 9/10 Girls Rule 9/10 Match Fit	9/10 Drawing 9/10 Art 9/10 Visual Communication & Design 9/10 3D Sculpture	9/10 Welding 9/10 Mechatronics 9/10 Robotics 9/10 Electrical 9/10 Café Foods 9/10
VCE Studies		VET Certificates	
Unit 1 & 2 Biology Unit 1 & 2 General Maths Unit 1 & 2 Psychology Unit 1 & 2 Physical Education Unit 1 & 2 Health & Human Development		Certificate II in Automotive Vocational Preparation - AUR20716 Certificate II in Building and Construction Pre-apprenticeship - 22338VIC Certificate II in Engineering Studies - 22470VIC Certificate II in Kitchen Operations - SIT20416 Certificate II in Integrated Technologies - 22289VIC Certificate II in Salon Assistant - SHB20216 and Certificate III in Beauty Services - SHB30115 Certificate II in Animal Studies - ACM20117 Certificate II in Agriculture - AHC20116	

