



crusoe
COLLEGE

Years 7 & 8

**Program &
Subject Selection
Guide**

2017

2017 Curriculum Program Guide Years 7 & 8

Dear Parents/Carers and Students,

Welcome to the Crusoe College 2017 Curriculum Program Guide. It is important that families work through the guide with their children to understand what we offer, what is expected of students in each class and how to access support and advice.

At Crusoe we believe in doing all we can to support your child(ren) to meet their learning needs and develop a pathway into their senior secondary years and beyond.

Our curriculum has core subjects that must be completed and modules from which students are able to choose a range of learning options. This enables them to be successful, enjoy their study and try new things that may influence their choice of pathways to higher education, training or employment.

It is important to note that we have some subject and module charges. The College Council has approved the level of fees and this guide provides information on the cost for each module. The college requests that families pay the module costs before the program starts. Please also note that there is a range of modules that have no costs.

I urge all families to work through the guide and map out a plan for 2017 and 2018. Our staff are available to discuss options and I urge you to contact your child's Advisory teacher if you have any queries about specific subjects or the selection process.

Brad Madden
Principal



Programs available to Year 9 and 10 students

JUNIOR SCHOOL PROGRAMS

Year 7

In Year 7 students undertake 6 core subjects comprising of English, Mathematics, Humanities, Science, Health & PE and one of Chinese, French, German or Indonesian. During Semester 1 and 2, students rotate through 8 modules in order to gain some firsthand knowledge and experience in these subjects.

Year 8

Year 8 students undertake 6 core subjects comprising of English, Mathematics, Humanities, Science, Health & PE and continue with the LOTE they studied in Year 7. Each semester, students elect three modules they would like to study for the entire duration of the semester.

SENIOR SCHOOL PROGRAMS

Year 9

Year 9 students undertake 4 core subjects comprising of English, Mathematics, Humanities and Science. They are able to then select three more subjects from a range of modules offered to Years 9 & 10 students each semester.

Year 10

Year 10 students undertake 2 core subjects comprising of English and Mathematics. They are able to then select five more subjects from a range of modules offered to Years 9 & 10 students each semester. Year 10 students are provided with a variety of pathway options.

There are two broad pathway programs offered to students:

- Pathway 1: Looking towards The Victorian Certificate of Education (VCE)
- Pathway 2: Looking towards The Victorian Certificate of Applied Learning (VCAL)

Vocational Education and Training (VET) subjects can be undertaken as part of a VCE program and are an essential part of a VCAL program.

School Based Apprenticeships and Traineeships (SBATs) can be undertaken as part of a VCE or VCAL program.

For more information on Year 9 and 10 programs, please refer to the Year 9 and 10 Program Guide.

COURSE RESTRICTIONS

Units offered throughout this Program and Subject Selection Guide will only run if minimum class sizes are met. Students should note that some subjects have specific requirements or prerequisites. These are clearly indicated on subject pages where applicable.

Key Contacts



Brad Madden
Principal



Richelle Hollis
Assistant Principal



Leanne Miller
Assistant Principal



Debbie Spencer-Jones
Community Leader
Yates



Carole Waterson
Community Leader
Dyson



Jill Clapham
Curriculum Leader



Sam Mills
Community Leader
Ipsen



Colin McGregor
Community Leader
White

Year 7 English

Semester 1	
Term 1	Term 2
<p>Overview Students evaluate their literacy skills, focusing on reading comprehension and the structure and language features of a range of texts. They construct narrative and persuasive texts using correct structure and language features.</p> <p>Learning Activities Shared and guided reading sessions; literature circles and writing workshops.</p> <p>Key Skills Reading Comprehension; Discussion and conferencing skills; Developing own handwriting style; Writing within a range of structures; Using language features related to text types</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Writing Portfolio ▪ Wider ▪ On demand tests 	<p>Overview Students will be introduced to the detailed study of print and non-print narrative texts, focussing on character, setting, action, tone and point of view.</p> <p>Learning Activities Participation in reading and discussions. Identifying structure and language features of print and non-print narratives. Identifying themes and issues. Responding to texts.</p> <p>Key Skills Listening and responding to views of others; Written responses to texts</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Character study ▪ Text response: Essay ▪ Wider Reading
Semester 2	
Term 3	Term 4
<p>Overview Students will be introduced to the study of media, focussing on advertising and animations. They explore Asian storytelling, exploring culture.</p> <p>Learning Activities Students will view, discuss, interpret and analyse how media is created, the purpose and audience of the text and how this influences point of view; view a range of Asian folk tales to identify how it reflects culture.</p> <p>Key Skills Interpreting structures and language features; Participation in discussions and analysis; Responding to and creating own media texts</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Media Folio ▪ Asian Storytelling folio ▪ Wider Reading 	<p>Overview Students explore poetry and song texts and texts which discuss the culture and issue faced by Australian Aboriginals.</p> <p>Learning Activities Reading and responding to poems and songs; analysing their content and creating their own texts; reading a range of texts – songs, poetry, short stories, picture stories books that explore Aboriginal culture; identifying key aspects of their culture and the issues they face.</p> <p>Key Skills Reading, analysis and response to texts; class discussions; group work; creative writing</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Poetry Folio ▪ Aboriginal Text Response ▪ Wider Reading

Year 7 Mathematics

Semester 1	
Term 1	Term 2
<p>Overview Students revise and develop skills in the four operations with whole numbers. They extend their knowledge of directed numbers and learn powers and square roots of numbers. In Financial Maths they explore value for money. They apply number skills and use metric conversions to find perimeters and areas of squares and rectangles and the volume of rectangular prisms.</p> <p>Learning Activities Card and dice games, Puzzles, Problem Solving, Online tasks and book work.</p> <p>Key Skills Adding, subtracting, multiplying and dividing whole numbers; Using ICT for creating and communicating</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Scaffolding Numeracy Test. ▪ On Demand Test. ▪ Completion of a digital portfolio of work. ▪ Completion of homework tasks. ▪ Topic Tests. 	<p>Overview Students explore the use of fractions, decimals and percentages as equivalent parts of a whole. They use ratios to find unknown quantities. They develop skills needed to solve worded problems.</p> <p>Learning Activities Computer games, card and dice games, Puzzles, Problem Solving, Online tasks and book work.</p> <p>Key Skills Recognise equivalence in diagrams and numbers; Use correct mathematical language; Use ICT for creating and communicating</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ NAPLAN ▪ On Demand Test. ▪ Completion of a digital portfolio of work. ▪ Design a game based on chance ▪ Completion of homework tasks. ▪ Topic Tests.
Semester 2	
Term 3	Term 4
<p>Overview Students use algebra to write equations. They plot points on the Cartesian plane. They solve simple equations and investigate, interpret and analyse line graphs. They identify line and rotational symmetry in shapes and learn about translations, reflections in an axis and rotations of multiples of 90° on the Cartesian plane.</p> <p>Learning Activities Use of stories, diagrams, graphs and equations to represent everyday situations. Design, transform and draw shapes using grid paper.</p> <p>Key Skills Recognising patterns in numbers; Writing and solving equations; Plotting points and drawing graphs; Drawing shapes in different orientations; Using ICT for creating and communicating</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ On Demand Test. ▪ Completion of a digital portfolio of work. ▪ Completion of homework tasks. ▪ Topic Tests. 	<p>Overview Students collect, analyse and display different types of data. They recognise and name different triangles and four sided figures. They explore parallel lines and learn about the special pairs of angles associated with parallel lines. They produce 2D representations of 3D objects.</p> <p>Learning Activities Collect, organise and display data; Calculate mean, median and mode for sets of data; Classify 2D shapes based on their properties; Use cubes to build 3D models; Draw different views of models.</p> <p>Key Skills Mathematical Reasoning; Use of correct mathematical language; Drawing with isometric dot paper; Using ICT for communicating.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ On Demand Test. ▪ Completion of a digital portfolio of work. ▪ Completion of homework tasks. ▪ Topic Tests. ▪ Major project-Cubed Houses.

Year 7 Humanities

Semester 1	
Term 1	Term 2
<p>Overview – Geography Students investigate environmental resources, in particular water as a renewable resource. They explore the importance of water on the world, the water cycle and how water is used in the world. Students investigate their home water usage and the possible impact it may have on the region. Focus is on the main water hazards.</p> <p>Learning Activities Research, investigation, diagram annotation, note taking, reflection tasks</p> <p>Key Skills Observing, Research skills, questioning, communicating data gathering, Reflection,</p> <p>Assessment</p> <ul style="list-style-type: none"> Water cycle document annotation Inquiry task 	<p>Overview – Geography/ Economics Students investigate why people live where they do? In answering this question students learn about settlements, what settlements need to continue and why some places are more liveable than others. Students investigate what is an entrepreneur and research one in detail.</p> <p>Learning Activities Mind map, inquiry investigation, notes, question and answers, comparative analysis, reflection.</p> <p>Key Skills Collecting and interpreting data, making conclusions and communicating information, use numerous texts to present data,</p> <p>Assessment</p> <ul style="list-style-type: none"> Research investigation Fieldwork activities Oral presentation Unit Test
Semester 2	
Term 3	Term 4
<p>Overview - History Students will investigate ancient civilisations. From the ancient period, approximately 60 000 BC to c.650 AD.</p> <p>Learning Activities Sequence historical events on a timeline, interpreting periods of time, understanding primary and secondary evidence, comparing characteristics of ancient civilisations, Created a map, timeline, focused on physical features, roles of key groups, beliefs, values and practices, contacts and conflicts and the role of a significant individual of Ancient Egypt.</p> <p>Key Skills Analyse and interpret historical data and work cooperatively in teams.</p> <p>Assessment</p> <ul style="list-style-type: none"> Oral presentation Folio of learning activities Research and inquiry of an ancient civilisation 	<p>Overview – History/Civic & Citizenship Students will investigate the origins of democracy to current day. Students will then focus on each level of government; research one major player of democracy in Australia and the roles and responsibilities of each Federal house of Parliament. Students will explore Ancient China focusing on physical features, roles of key groups, beliefs, values and practices, contacts and conflicts.</p> <p>Learning Activities Analysis, interpret data, form conclusion, reflection activities.</p> <p>Key Skills Research skills, understanding of economic terms, and the possible impact on young people.</p> <p>Assessment</p> <ul style="list-style-type: none"> Folio of learning activities Inquiry investigation Reflection Unit Test

Year 7 Science

Semester 1	
Term 1	Term 2
<p>Overview. Students learn about the scientific method and are introduced to correct equipment use in the laboratory. Students examine the structure and function of the brain and relate it to their own learning, emotions and development.</p> <p>Learning Activities Lab skills – using measuring devices, Bunsen burners. Brain dissection Making a model of a neuron</p> <p>Key Skills Observation, analysis, writing practical reports. Competent use of lab equipment.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ classwork ▪ tests ▪ 	<p>Overview Students investigate the states of matter and how they can change from one form to another. Students hone their skills in the laboratory by examining different separation techniques.</p> <p>Learning Activities Practical activities in the lab examining how heating a substance affects its state of matter. Shipwrecked – activities on filtration and purifying water.</p> <p>Key Skills Observation, analysis, writing practical reports. Working in groups. Appropriate use of lab equipment.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ prac reports ▪ classwork ▪ tests ▪ shipwrecked report
Semester 2	
Term 3	Term 4
<p>Overview Students will learn about how living organisms are classified and why an international system is used. They will also examine the relationships between different living organisms and the way materials are reused through the environment.</p> <p>Learning Activities Identifying similarities and differences between different living organisms. Creating dichotomous keys. Making food chains and webs. The water cycle</p> <p>Key Skills Observation & analysis. Group work, research.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ Class work ▪ Assignments ▪ tests 	<p>Overview Students will examine the nature of forces and friction. They will also study the seasons and gravity</p> <p>Learning Activities Prac activities investigating forces and friction and how simple machines use these forces. Types of simple machines. Build a catapult.</p> <p>Key Skills Observation & analysis, group work. Research. Construction of simple machine.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ Class work ▪ assignments ▪ Catapult report ▪ tests

Year 7 Health and PE

Semester 1	
Term 1	Term 2
<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues around Smoking.</p> <p>Learning Activities Minor Games; Swimming; Athletics; Volleyball; Health - Smoking</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response 	<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues around Puberty.</p> <p>Learning Activities Throwing and Catching; Soccer; Netball; Fitness Testing; Health – Changing and Growing</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response
Semester 2	
Term 3	Term 4
<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues around maintaining an active and healthy lifestyle.</p> <p>Learning Activities Gymnastics; AFL; SEPEP; Health – Active Lifestyles</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response 	<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues around sexual health.</p> <p>Learning Activities T-Ball / Softball; Cricket Technique; Fitness Testing Re-Test; Badminton; Health – Sexual Health</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response

Year 7 LOTE: French

Semester 1	
Term 1	Term 2
<p>Overview Similarities/differences between French and English; Introductions, greetings and farewells; French way of spelling; Talk about nationalities; Agree with someone; French culture</p> <p>Learning Activities Writing short sentences; Responding to oral & visual texts; Vocabulary development; Grammar exercises; Understanding French culture</p> <p>Key Skills Reading and responding; Listening and responding; Speaking; Writing and grammar</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1 workbook units 1 & 2 ▪ Reading aloud for understanding ▪ Listening exercises – comprehension tasks ▪ Writing 	<p>Overview Introduce others and describe them; Clothes and fashion; Numbers 1 – 20; Giving your age, address and nationality; Understanding public signs; Identity papers</p> <p>Learning Activities Writing short sentences; Responding to oral & visual texts; Vocabulary development; Grammar exercises; Understanding French culture</p> <p>Key Skills Reading and responding; Listening and responding; Speaking; Writing and grammar</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1 workbook units 3 & 4 ▪ Reading aloud for understanding ▪ Listening exercises – comprehension tasks ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Talking about your family; Possessive adjectives – my, your, his, her etc; Liking and disliking things; Talking about animals and pets; Asking/saying where you are going; Respond to simple advertisements</p> <p>Learning Activities Writing short sentences; Responding to oral & visual texts; Vocabulary development; Grammar exercises; Understanding French culture</p> <p>Key Skills Reading and responding; Listening and responding; Speaking; Writing and grammar</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1 units 5 & 6 ▪ Reading aloud for understanding ▪ Listening for understanding ▪ Writing ▪ Informal conversation 	<p>Overview School – calendars, timetables, your subjects; Following/giving classroom commands; Talking about the time and the date; Telling others to be quiet and listen; Expressions of frequency</p> <p>Learning Activities Writing short sentences; Responding to oral & visual texts; Vocabulary development; Grammar exercises; Understanding French culture</p> <p>Key Skills Reading and responding; Listening and responding; Speaking; Writing and grammar</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1 units 7 & 8 ▪ Reading aloud for understanding ▪ Listening for understanding ▪ Writing ▪ Informal conversation

Year 7 LOTE: German

Semester 1	
Term 1	Term 2
<p>Overview: Students are introduced to the German language by participating in simple classroom activities. They explore cultural differences between Australia and Germany, learn basic phrases and practice these through aural, verbal and choral tasks.</p> <p>Learning Activities Writing (short sentences), responding to oral and visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Able to use simple greetings in German; Able to introduce self; say where you and others come from; ask someone how they are and respond; Briefly describe self and others</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading and Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview: Students are building on the foundations skills developed during Term 1. They learn to count to 20 in German and use descriptive language to discuss participation in various sports and activities.</p> <p>Learning Activities Writing (short sentences), responding to oral and visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Use numbers 0 – 20; Briefly describe school subjects; Give telephone number in German; Describe sports and musical instruments; Say what you do on particular days; Form questions with verbs</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading and Understanding ▪ Listening for Understanding ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Students develop descriptive vocabulary for family and clothing. They can discuss the role of various family members and ask and answer simple relevant questions. They can identify and name various articles of clothing.</p> <p>Learning Activities Writing (short sentences), responding to oral and visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Talk about different families; Talk about own and other people's ages; Say where you and others live; Use numbers 21-100</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading and Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students will develop vocabulary for various food types and Christmas. They will identify food groups associated with specific meal-times in Germany. They will participate in games and activities to do with Christmas.</p> <p>Learning Activities Writing (short sentences), responding to oral and visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Talk about various food types; Talk about how things taste; Tell the time and arrange to meet someone; Ask the price of something to buy</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading and Understanding ▪ Listening for Understanding ▪ Writing

Year 7 LOTE: Indonesian

Semester 1	
Term 1	Term 2
<p>Overview Students will learn about Indonesia and its location. They will explore different Indonesian islands and develop cultural awareness and appreciation. Students will learn introductory Indonesian vocabulary and grammar.</p> <p>Learning Activities Researching and presenting factual information. Developing cultural awareness and appreciation. Vocabulary development through repetition, speaking, writing short sentences and participation in classroom activities.</p> <p>Key Skills Reading and responding, presenting factual information, speaking and listening, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Research project ▪ Vocabulary tests ▪ Written Tasks 	<p>Overview Students will learn to maintain basic conversation using basic greetings and farewells. They will explore Indonesian transport, places and activities whilst building on vocabulary.</p> <p>Learning Activities Vocabulary development through songs, games, repetition and application. Listening and speaking activities, reading comprehension tasks. Writing (short sentences) and grammar exercises.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Oral presentation ▪ Vocabulary and listening tests ▪ Written tasks
Semester 2	
Term 3	Term 4
<p>Overview Students will continue to develop vocabulary: school subjects, classroom commands and stationary items. Students will explore school life in Indonesia to develop an understanding and appreciation of the differences.</p> <p>Learning Activities Researching school life in Indonesia to develop cultural awareness and appreciation. Vocabulary development through repetition, games, activities and songs. Speaking, writing and participation in classroom activities.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Written tasks ▪ Oral presentation ▪ Vocabulary and listening tests 	<p>Overview Students will continue to learn and apply vocabulary and grammar. They will learn how to express time and dates in Indonesia and compare important dates and celebrations in both Indonesia and Australia.</p> <p>Learning Activities Vocabulary development through repetition, games, activities and songs. Speaking, writing and participation in classroom activities. Research and make cultural comparisons.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reading Comprehension tasks ▪ Oral presentation ▪ Speaking and listening tasks

Year 7 LOTE: Chinese

Semester 1	
Term 1	Term 2
<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing

Year 7 Modules

During Year 7 students will rotate through the following eight modules throughout the year:

1 Information	
MULTIMEDIA	ART
	<p>Overview Students develop practical skills to improve their art abilities through exploring a variety of media with a focus on introducing the elements and principles of art.</p> <p>Learning Activities Students develop observational drawing, mark making, rendering, painting and modelling skills.</p> <p>Key Skills Students develop creating and making skills, planning techniques such as concept mapping, thumbnail sketches and annotation; Use of art appropriate language to research and describe their and others artworks.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Self-monitor progress with sequenced sign off rubrics ▪ Progress and assessment reports ▪ Verbal presentations ▪ Workbook checks
FOOD TECHNOLOGY	TEXTILES
<p>Overview During this introductory unit of work students participate in a range of production activities. This module focuses on the development of knowledge in making healthy food choices and safe, hygienic work practice.</p> <p>Learning Activities Weekly production tasks; use of different equipment in the kitchen; tastings</p> <p>Key Skills Safe and hygienic work practice; use of equipment in the kitchen; measurement and recipe terminology; food model – Healthy Living Pyramid; Basic nutrition</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly production tasks ▪ Short answer questions ▪ test 	<p>Overview The focus is on introducing the students to the unique skills involved in the production of textiles items. Students learn basic hand stitching as well as safe operation of the sewing machine.</p> <p>Learning Activities Tie dyed bag; decorated pin cushion</p> <p>Key Skills Safe handling of equipment; hand sewing skills; machine sewing skills</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Production evaluation ▪ Teacher and peer assessment of production and coursework.

MUSIC	DRAMA
<p>Overview Students participate in a range of musical activities that help develop their understanding and awareness of music concepts. The focus is on playing drums, ukulele and composing using music technology.</p> <p>Learning Activities Participation in body percussion activities, rhythm games, playing drums, playing ukulele, writing a rap song, creating music using ACID music studio.</p> <p>Key Skills 4 chords on ukulele G – C – Am – F; Basic Rock Beat with variations; Composing with ACID Music Studio 9</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ 4 Chord song ▪ Basic Rock Beat and variations ▪ Composing with ACID Music Studio 	<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing
TECHNOLOGY	HEALTH
<p>Overview Students will focus on the development of a product based on a design criteria set by the teacher. Material choices will vary depending on the focus of the design brief and machine tools and equipment to be used. Working safely with tools and equipment will be part of the product development process. Activities may include 'Spin top' 'Photo Clips' 'Engraved Signs', 'Stands' & 'LED lights'</p> <p>Learning Activities include Design cycle and the design brief; Measurement; Sketching, Drawing and Annotation; Research Terminology; Workshop tools and equipment; Using materials</p> <p>Key Skills Preparing basic sketches; Using workshop tools & equipment; Working safely; Using ICT</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Design work. ▪ Product development ▪ Evaluation 	

Year 8 English

Semester 1	
Term 1	Term 2
<p>Overview Students will explore the qualities of oral presentations and participate in writing a range of scripts and public speaking activities.</p> <p>Learning Activities Exploring the structure and language features of scripts and creating own scripts for performance. Identifying and evaluating techniques used in speeches. Creating own informative, entertaining and persuasive speeches.</p> <p>Key Skills Identifying structures and language features of texts. Writing own texts using correct structures and language features. Development of speaking and listening skills.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Script writing/performance ▪ Public Speaking/Debate ▪ Wider Reading 	<p>Overview Students will explore a range of texts written about and by Indigenous Australians, including a film. They will explore how meaning is created and a range of techniques used by authors.</p> <p>Learning Activities Reading and discussion of a variety of literary texts. Reflection on the explicit instruction of techniques used by authors and responses to texts. Recognition of themes and issues raised. Identifying differences between cultures and exploring identity.</p> <p>Key Skills Reading for understanding. Discussion of features of texts and strategies of authors. Reflection to show understanding. Developing responses to texts.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reflections ▪ Essay Writing ▪ Wider Reading
Semester 2	
Term 3	Term 4
<p>Overview Students will explore visual literacy through the study of picture story books and films. They will analyse visual images and investigate prequels, sequels and remakes.</p> <p>Learning Activities Viewing a range of texts; discussion and analysis of how texts are presented; write responses to demonstrate understanding; Students create their own text.</p> <p>Key Skills Reading and viewing; Discussing and responding; writing in a range of text types.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Script writing/performance ▪ Public Speaking/Debate ▪ Wider Reading 	<p>Overview Students will explore media studies focussing on the way information is presented in informative and persuasive texts. They will analyse the way information is presented and create their own media texts.</p> <p>Learning Activities Students will read, view and discuss a range of texts, comparing how the same event is explored, interpreting purpose and audience, identifying rhetorical devices and how tone is created.</p> <p>Key Skills Reading for understanding. Analysing and evaluating content and structures of texts. Making comparisons between texts. Demonstrating understanding through creating own texts.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Analysing an issue ▪ Reflections: structures and features ▪ Creating media text ▪ Wider Reading

Year 8 Mathematics

Semester 1	
Term 1	Term 2
<p>Overview Students will explore the qualities of oral presentations and participate in writing a range of scripts and public speaking activities.</p> <p>Learning Activities Exploring the structure and language features of scripts and creating own scripts for performance. Identifying and evaluating techniques used in speeches. Creating own informative, entertaining and persuasive speeches.</p> <p>Key Skills Identifying structures and language features of texts. Writing own texts using correct structures and language features. Development of speaking and listening skills.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Script writing/performance ▪ Public Speaking/Debate ▪ Wider Reading 	<p>Overview Students will explore a range of texts written about and by Indigenous Australians, including a film. They will explore how meaning is created and a range of techniques used by authors.</p> <p>Learning Activities Reading and discussion of a variety of literary texts. Reflection on the explicit instruction of techniques used by authors and responses to texts. Recognition of themes and issues raised. Identifying differences between cultures and exploring identity.</p> <p>Key Skills Reading for understanding. Discussion of features of texts and strategies of authors. Reflection to show understanding. Developing responses to texts.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reflections ▪ Essay Writing ▪ Wider Reading
Semester 2	
Term 3	Term 4
<p>Overview Students will explore visual literacy through the study of picture story books and films. They will analyse visual images and investigate prequels, sequels and remakes.</p> <p>Learning Activities Viewing a range of texts; discussion and analysis of how texts are presented; write responses to demonstrate understanding; Students create their own text.</p> <p>Key Skills Reading and viewing; Discussing and responding; writing in a range of text types.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Script writing/performance ▪ Public Speaking/Debate ▪ Wider Reading 	<p>Overview Students will explore media studies focussing on the way information is presented in informative and persuasive texts. They will analyse the way information is presented and create their own media texts.</p> <p>Learning Activities Students will read, view and discuss a range of texts, comparing how the same event is explored, interpreting purpose and audience, identifying rhetorical devices and how tone is created.</p> <p>Key Skills Reading for understanding. Analysing and evaluating content and structures of texts. Making comparisons between texts. Demonstrating understanding through creating own texts.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Analysing an issue ▪ Reflections: structures and features ▪ Creating media text ▪ Wider Reading

Year 8 Humanities

Semester 1	
Term 1	Term 2
<p>Overview- Geography Students will explore landforms and landscapes, how environmental and human processes affect the characteristics of places and environments. Students will research natural disasters; how to plan and survive a bushfire or drought.</p> <p>Learning Activities Investigation; presenting, oral presentation,</p> <p>Key Skills Collecting, recording, evaluating and representing, interpreting, analysing communicating and reflecting.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Landforms Research task ▪ Oral presentation 	<p>Overview- Geography/Economics Students will investigate the interconnections between places; people and environments. Focusing on migration and multiculturalism in Australia. Students will investigate the variety of roles involved in producing and selling a product.</p> <p>Learning Activities Analyse data relating; researching; class discussion;</p> <p>Key Skills Collecting, recording, evaluating and representing, interpreting, analysing communicating and reflecting.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Research investigation ▪ Small group investigation ▪ Unit test
Semester 2	
Term 3	Term 4
<p>Overview – History /Civics & Citizenship Students will investigate the beginning of the modern period (c.650 – 1750); a span of human history marked by significant economic, religious and political change. Students will focus on the Middle Ages in Europe. Students will investigate the battle of Hastings, the Bayeux Tapestry, the Crusades, the black plague and the origins and features of representative government.</p> <p>Learning Activities Class activities, timeline tasks, research, interpreting, analysing, reflection.</p> <p>Key Skills Understanding key terms and concepts, historical questions and research, the analysis and use of sources, perspectives and interpretations, explanation and communication.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Class work and reflection ▪ Rotation activities ▪ Unit Test 	<p>Overview – History/Civic & Citizenship Students will continue to investigate different aspects of the Middle Ages in Europe, such as architecture, medicines, punishment, festivals, Students will investigate the origins and features of representative government. They will explore the key features of Australian Government including the responsibilities of the levels of government, the houses of parliament, political parties using contemporary examples.</p> <p>Learning Activities Research activities, analysis and reflection, group discussions.</p> <p>Key Skills Discussion, analysis, collect and evaluate geographical data drawing conclusions from a variety of sources, mapping conventions, communicating, reflecting,</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Medieval history tasks ▪ Trade Expansion activities ▪ Magna Carta Influence ▪ Shogun Inquiry ▪ Unit test

Year 8 Science

Semester 1	
Term 1	Term 2
<p>Overview. Students learn about the scientific method and are introduced to correct equipment use in the laboratory. Students examine the structure and function of the brain and relate it to their own learning, emotions and development.</p> <p>Learning Activities Lab skills – using measuring devices, Bunsen burners. Brain dissection Making a model of a neuron</p> <p>Key Skills Observation, analysis, writing practical reports. Competent use of lab equipment.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ classwork ▪ tests 	<p>Overview Students investigate the states of matter and how they can change from one form to another. Students hone their skills in the laboratory by examining different separation techniques.</p> <p>Learning Activities Practical activities in the lab examining how heating a substance affects its state of matter. Shipwrecked – activities on filtration and purifying water.</p> <p>Key Skills Observation, analysis, writing practical reports. Working in groups. Appropriate use of lab equipment.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ prac reports ▪ classwork ▪ tests ▪ shipwrecked report
Semester 2	
Term 3	Term 4
<p>Overview Students will learn about how living organisms are classified and why an international system is used. They will also examine the relationships between different living organisms and the way materials are reused through the environment.</p> <p>Learning Activities Identifying similarities and differences between different living organisms. Creating dichotomous keys. Making food chains and webs. The water cycle</p> <p>Key Skills Observation & analysis. Group work, research.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ Class work ▪ Assignments ▪ tests 	<p>Overview Students will examine the nature of forces and friction. They will also study the seasons and gravity</p> <p>Learning Activities Prac activities investigating forces and friction and how simple machines use these forces. Types of simple machines. Build a catapult.</p> <p>Key Skills Observation & analysis, group work. Research. Construction of simple machine.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Prac reports ▪ Class work ▪ assignments ▪ Catapult report ▪ tests

Year 8 Health and PE

Semester 1	
Term 1	Term 2
<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues concerning drugs and decision making in relation to this.</p> <p>Learning Activities Athletics; Indoor Cricket; Touch Rugby; Health Education – Drug Education</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response 	<p>Overview Students will participate in a range of team sports and individual activities. They will develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They will investigate issues relating to alcohol in society.</p> <p>Learning Activities Fitness Testing; AFL; Hockey; Basketball; Health Education - Alcohol</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response
Semester 2	
Term 3	Term 4
<p>Overview Students participate in a range of team sports and individual activities. They develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They investigate different types of relationships.</p> <p>Learning Activities Court Sports; Gymnastics; LaCrosse; Speedball/ Gaelic; Health Education - Relationships</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response 	<p>Overview Students participate in a range of team sports and individual activities. They develop key motor skills and learn to apply appropriate tactics and strategies in game scenarios. They learn basic first aid skills, including CPR.</p> <p>Learning Activities Fitness ReTesting; Softball/Baseball; Super 8's; Volleyball; Health Education – First Aid</p> <p>Key Skills Perform complex movement and fine motor skills; Apply tactics and strategies appropriate to game situations; Work cooperatively in a team environment and collaborate with fellow groups members.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Skill Acquisition ▪ Teamwork ▪ Health Analysis and Response

Year 8 LOTE: French

Semester 1	
Term 1	Term 2
<p>Overview Students will learn about everyday life in France. They will learn about how people organize their daily move around and housing and contents.</p> <p>Learning Activities Writing (short sentences); responding to oral and visual tests; oral presentations; exploring and understanding culture; vocabulary development; grammar exercises and language games.</p> <p>Key Skills Learn about public Transport in Paris; Learn about daily and school routines, times, and daily meals; Describe rooms, furniture and objects in a room or house; Learn about different types of accommodation</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1: Units 9 & 10 ▪ Vocabulary tests ▪ Informal conversation ▪ Reading and listening for understanding ▪ Writing 	<p>Overview Students will continue to learn about everyday life in France. The focus will be on learning about places and towns. They will learn about consuming, shopping French shops and merchandise.</p> <p>Learning Activities Writing (short sentences); responding to oral and visual tests; oral presentations; exploring and understanding culture; vocabulary development; grammar exercises and language games.</p> <p>Key Skills Identify places in French towns; Asking and giving directions; Identify different shops, items and prices; Learn how to shop and European monetary system</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1: Units 11 & 12 ▪ Vocabulary tests ▪ Informal conversation ▪ Reading and listening for understanding ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Students describe others appearance and personality. They learn how French people spend their leisure time and express opinions about their own leisure preferences.</p> <p>Learning Activities Writing (short sentences), responding to oral and visual tests, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Learn to describe people and personality; Learn about different ethnic groups, racism in France Learn about leisure activities for young people and learn to express opinions about leisure activities</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1: Units 13 & 14 ▪ Vocabulary tests ▪ Informal conversation ▪ Reading and listening for understanding ▪ Writing 	<p>Overview Students continue their exploration of French daily life through knowledge of festivals and holidays. They learn to talk about themselves in terms of feelings and their own holidays</p> <p>Learning Activities Writing (short sentences), responding to oral and visual tests, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games</p> <p>Key Skills Learn about French festivals and holidays; Students learn to discuss their own holidays; Learn to express feelings; Learn to talk about the weather</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tapis Volant 1: Units 15 & 16 ▪ Vocabulary tests ▪ Informal conversation ▪ Reading and listening for understanding ▪ Writing

Year 8 LOTE: German

Semester 1	
Term 1	Term 2
<p>Overview Students develop the vocabulary and skills for talking about holidays and working within the classroom. They learn to express feelings and talk about activities that they can and can't do and activities they are allowed to do or not allowed to do.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly vocabulary tests ▪ Workbook activities ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students learn to express their ideas about birthdays, animals and pet ownership. They participate in a broad range of activities which support them to develop the language skills to talk about their likes and dislikes.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly vocabulary tests ▪ Workbook activities ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Students explore the themes of Winter and typical German food. Within these themes they learn to discuss the weather, express likes, dislikes and Preferences.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly vocabulary tests ▪ Workbook activities ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students develop the vocabulary skills to ask for and give directions. They further sharpen their inquiry learning and research skills through a cultural project titled 'A Journey Through Germany'.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and language games.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly vocabulary tests ▪ Workbook activities ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing

Year 8 LOTE: Indonesian

Semester 1	
Term 1	Term 2
<p>Overview Students will revise previously learnt vocabulary, structures and grammar by completing a range of speaking, listening, reading and writing tasks.</p> <p>Learning Activities Researching and presenting factual information. Developing cultural awareness and appreciation Vocabulary development through repetition, speaking, writing short sentences and participation in classroom activities.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reading Comprehension activities ▪ Speaking and listening tasks ▪ Written assessments 	<p>Overview Students will explore the family topic. They will learn and apply new vocabulary, sentence structures and observe cultural differences.</p> <p>Learning Activities Developing cultural awareness and appreciation. Vocabulary development through repetition, speaking, writing short sentences and participation in classroom activities. Photostory presentation.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development and ICT skills.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reading Comprehension activities ▪ Speaking and listening tasks ▪ Written assessments ▪ Photostory (ICT skills)
Semester 2	
Term 3	Term 4
<p>Overview Students will learn how to describe themselves and others using body parts and adjectives. Students will also learn how to express illness.</p> <p>Learning Activities Vocabulary development through repetition, speaking, writing short sentences and participation in classroom activities.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reading Comprehension activities ▪ Speaking and listening tasks ▪ Written assessments 	<p>Overview Students will participate in a range of language and cultural projects this term. Students will cook, plan a trip to Indonesia and create activity books for Indonesian students.</p> <p>Learning Activities Researching and presenting factual information. Developing cultural awareness and appreciation Vocabulary development through repetition, speaking, writing short sentences and participation in classroom activities.</p> <p>Key Skills Reading and responding, writing and grammar application. Listening and speaking. Vocabulary development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reading Comprehension activities ▪ Speaking and listening tasks ▪ Written assessments

Year 8 LOTE: Chinese

Semester 1	
Term 1	Term 2
<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing
Semester 2	
Term 3	Term 4
<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing 	<p>Overview Students will explore introductory vocabulary and phrases such as greetings / farewells, and how to communicate about one's feelings. Students will also investigate German speaking communities as their cultural investigation.</p> <p>Learning Activities Writing (short sentences), responding to oral & visual texts, oral presentations, exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.</p> <p>Key Skills Reading and responding, listening and responding, speaking, writing and grammar application.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Informal Conversation ▪ Reading for Understanding ▪ Listening for Understanding ▪ Writing

Year 8 Module: Art

Cost: \$10 materials, consumables, etc

Semester 1	
Term 1	Term 2
<p>Overview Students develop their practical skills to improve their art abilities through exploring a variety of media focusing on identity and self-expression.</p> <p>Learning Activities Students develop observational drawing, mark making, rendering, painting and modelling skills</p> <p>Key Skills Students focus on exploring topics to enhance their creating and making skills through making individual art works; They will use arts appropriate language to research and describe theirs and others artworks</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Self-monitor progress with sequenced sign off Rubrics ▪ One to one progress and assessment reports ▪ Students give verbal presentations about art works ▪ Students have work book checks 	<p>Overview Students begin their understanding of art movements, artists. Students maintain a visual diary for planning, exploring and refining research skills Students work towards advancing their skill base.</p> <p>Learning Activities Students further expand their observational drawing, mark making, rendering, painting and modelling skills</p> <p>Key Skills Development of creating and making skills; learning about planning techniques through using graphic organiser tools; They will use arts appropriate language to research and describe theirs and others artworks</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Self-monitor progress with sequenced sign off Rubrics ▪ One to one progress and assessment reports ▪ Students give verbal presentations to art works ▪ Students have work book checks
Semester 2	
Term 3	Term 4
<p>Overview Students work towards advancing their skill base Students will explore and research. Students know facts, names, dates, places and be able to create art works.</p> <p>Learning Activities Students develop creating and making skills; They focus on cultural and community identity; They will use arts appropriate language to research and describe theirs and others artworks</p> <p>Key Skills Students will have an understanding of proportion, composition, colour, shape, line and mark making that they will apply to their art making activities</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Self-monitor progress with AusVELS Rubrics ▪ One to one progress and assessment reports ▪ Verbal presentations about art works ▪ Students have work book checks 	<p>Overview Students develop independent learning skills, language skills, and presenting skills through creating art works. They expand their higher order thinking and fine motor skills.</p> <p>Learning Activities Students develop creating and making skills they are able to self-direct their learning through sustainability, and following the design process; Students learn to communicate their ideas through visual imagery.</p> <p>Key Skills Understanding of painting, drawing, collage, modelling techniques and equipment; Students will have an understanding of how to follow a design brief for an audience</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Self-monitor progress with AusVELS Rubrics ▪ One to one progress and assessment reports ▪ Verbal presentations about art works ▪ Students have work book checks

Year 8 Module: Drama

Cost: \$10 materials

Semester 1	
Information	Term 1 or 2 Rotation
<p>Overview: Review story telling techniques and character work.</p> <p>Activities: Team building. Character work, role play and improvisation using theatre sports games.</p> <p>Key Skills: Role play, improvisation, characterization, dramatic language and team skills</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reflective journal ▪ Peer and teacher evaluation. ▪ Use of stagecraft ▪ Character development 	<p>Overview: Students explore mask and genre.</p> <p>Activities: Students learn about the origin of masks create own mask for a specific character. Explore genre through performance.</p> <p>Key skills: Understanding and interpreting genre and mask.</p> <p>Assessment:</p> <ul style="list-style-type: none"> ▪ Reflective journal ▪ Peer and teacher evaluation. ▪ Use of stagecraft ▪ Character development
Semester 2	
Term 3	Term 4
<p>Overview: Students explore scripts from a variety cultures.</p> <p>Activities: Students explore and interpret basic to more advanced scripts. Students write and prepare own scripts for a performance.</p> <p>Key skills: Blocking of scenes, interpreting scripts, role play, dramatic language and characterization</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reflective journal ▪ Peer and teacher evaluation. 	<p>Overview: Students develop their own performance for a chosen audience.</p> <p>Activities: Group discussion, improvisation, role play, workshopping scenes and rehearsal.</p> <p>Key skills: scripting, storytelling, characterization and role play. Dramatic language.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Reflective journal ▪ Use of stagecraft ▪ Peer and teacher evaluation. ▪ Performance

Year 8 Module: Music

Cost: \$10/Semester (for use and maintenance of equipment)

Semester 1	
Term 1	Term 2
<p>Overview Students participate in a range of musical activities that help develop their understanding and awareness of music concepts. Rock Music is the main area of focus during this term.</p> <p>Learning Activities Exploring history and musical elements of rock music, rehearsing and playing some basic rock songs from a variety of era's, using some common song writing techniques to compose a rock song.</p> <p>Key Skills Develop understanding of the rock genre and its key musical elements. Develop playing basic rock styles on instruments and playing in a classroom ensemble. Develop some basic song writing skills.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Guitar Activities ▪ Decades of Rock Handout ▪ 4 Chord Song Composition 	<p>Overview Students participate in a range of musical activities that help develop their understanding and awareness of music concepts. Film music is the overarching theme during this term.</p> <p>Learning Activities Activities to explore the function and purpose of music in Films. Learn and Perform Mission Impossible as a classroom ensembles. Using basic musical composition techniques, students will compose and play a piece of film music.</p> <p>Key Skills Understanding function of music in films and the use of elements of music in film music. Ensemble playing and composing for a specific purpose.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Film Music Response ▪ Classroom Ensemble ▪ Film Music Composition
Semester 2	
Term 3	Term 4
<p>Overview Students participate in a range of musical activities that help develop their understanding and awareness of music concepts. There is a focus on researching a specific musical genre and instrument skill development</p> <p>Learning Activities Students participate in a range of activities to help develop musical skills on a range of instruments. Playing in small and large ensembles, will be a key component of this term's work.</p> <p>Key Skills Developing musicianship on a variety of different instruments; using technology as a guide to help improve instrument playing and developing their ensemble skills</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Classroom Ensemble ▪ In the Deep End ▪ Instrument Skill Development 	<p>Overview Students participate in a range of musical activities that help develop their understanding and awareness of music concepts. There is a focus on continuing to develop musicianship and composition techniques using music technology.</p> <p>Learning Activities Students participate in a range of activities to help improve their overall musicianship. They will use music technology to compose music.</p> <p>Key Skills Listening and responding to music, rhythm, timing, specific instrument skills and use of ACID music studio 9</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Classroom activities ▪ Music Technology Composition ▪ Workbook

Year 8 Module: Food Technology

Cost \$60 (to cover costs of ingredients)

Semester 1	
Term 1	Term 2
<p>Overview This module gives students the opportunity to participate in a range of production activities that consider factors such as food preferences, health, and nutrition. The Design Brief process is used to design healthy meals/snacks that meet their own food preferences.</p> <p>Learning Activities Weekly production tasks; Research/Problem solving tasks</p> <p>Key Skills Safe and hygienic work practices; Food preparation methods and techniques; Research Skills; Design Brief Process</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly production ▪ Problem solving questions/Research tasks ▪ Design Brief 	<p>Overview Students further extend the skills and knowledge of cooking processes, food choices, health and nutrition. The Design Brief process is used to design a Two Course Family Meal.</p> <p>Learning Activities Weekly production tasks; Research/Problem solving tasks</p> <p>Skills Safe and hygienic work practices; Food preparation methods and techniques; Research Skills; Design Brief Process</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly production ▪ Problem solving questions/Research tasks ▪ Design Brief ▪ Test
Semester 2	
Term 3	Term 4
<p>Overview This module gives students the opportunity to participate in a range of production activities that further develop methods of food preparation, cooking and presentation. They also examine the role of Convenience foods in our everyday diet, and how to select the healthier options. The Design Brief process is used to select foods for different individual needs and preferences.</p> <p>Learning Activities Weekly production tasks; Research/Problem solving tasks; Design Brief – Pasta/Rice based meal</p> <p>Key Skills Safe and hygienic work practices; Food preparation methods and techniques; Research Skills; Design Brief Process</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly production ▪ Problem solving questions/Research tasks ▪ Design Brief ▪ Test 	<p>Overview Students further develop skills and knowledge of the various methods of food preparation, healthy food options and foods of the world. The Design Brief process is used to encourage students to determine and consider the relevant factors that may impact on their own/family food preferences and nutritional needs.</p> <p>Learning Activities Weekly production tasks; Research/Problem solving tasks; Design Brief & related research</p> <p>Key Skills Safe and hygienic work practices; Food preparation methods and techniques; Research Skills; Design Brief Process</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Weekly production ▪ Problem solving questions/Research tasks ▪ Design Brief ▪ Test

Year 8 Module: Textiles

Cost: \$50 materials, consumables, machine tools etc

Semester 1	
Term 1	Term 2
<p>Overview Students have the opportunity to further develop their sewing skills. Students will focus on improving their confidence in using the sewing machine. Through the process of Design Brief students are able to utilise a range of design and decoration techniques.</p> <p>Learning Activities A product will be made according to the criteria set by the classroom teacher. Eg. Constructing an environmentally friendly bag and a designer hat.</p> <p>Key Skills Sewing machine use; Hand sewing skills; Designing; Producing; Evaluating</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Personal evaluation of Production work ▪ Peer evaluation ▪ Investigation ▪ Teacher assessment of production and course work 	<p>Overview Students continue to utilise their knowledge of designing, producing and evaluating through the process of Design Briefs.</p> <p>Learning Activities A product will be made according to the criteria set by the classroom teacher. Eg. Decorated Log Cabin Pillow</p> <p>Key Skills Sewing machine use –accuracy; Hand sewing skills; Designing; Producing; Evaluating</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Personal evaluation of Production work ▪ Peer evaluation ▪ Investigation ▪ Teacher assessment of production and course work
Semester 2	
Term 3	Term 4
<p>Overview Students have the opportunity to further develop their sewing skills. Students will focus on improving their confidence in using the sewing machine. Through the process of Design Brief students are able to utilise a range of design and decoration techniques.</p> <p>Learning Activities A product will be made according to the criteria set by the classroom teacher. Eg. 3D Pop Art Soft Sculpture</p> <p>Key Skills Hand sewing; Designing; Producing; Evaluation; Investigation</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Personal evaluation of Production work ▪ Peer evaluation ▪ Investigation ▪ Teacher assessment of production and course work 	<p>Overview Students continue to utilise their knowledge of designing, producing and evaluating through the process of Design Briefs.</p> <p>Learning Activities A product will be made according to the criteria set by the classroom teacher. Eg. Sleepwear article</p> <p>Key Skills Machine sewing; Overlocker sewing; Pattern interpretation; Designing; Producing; Evaluation; Investigation</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Personal evaluation of Production work ▪ Peer evaluation ▪ Investigation ▪ Teacher assessment of production and course work

Year 8 Module: Design and Technology

Cost: \$50 materials, consumables etc.

Semester 1 or 2	
Term 1 or 3	Term 2 or 4
<p>Overview Students will focus on the design and development of a product based on a set criteria set by the teacher. Choice of materials may include wood, metals, plastics and electrical components. Working safely in the workshop using a range tools and equipment will be a strong focus during the development of the designed product. Activities may include the 'Grabber', 'Mobile Device Stand', 'Cams and Levers', 'Leg Crawler Robot' and 'Twisted Metals' Other activities may be based upon negotiated learning plans.</p> <p>Learning Activities Preparing a design brief; Measurement; Sketching and Design drawings; Workshop tools and equipment</p> <p>Key Skills Design development; Preparing sketches; Using tools and equipment; Working safely</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Design work ▪ Product development ▪ Evaluation 	<p>Overview Students will focus on the design and development of a product based on a set criteria set by the teacher. Choice of materials may include wood, metals, plastics and electrical components. Working safely in the workshop using a range tools and equipment will be a strong focus during the development of the designed product. Activities may include the 'Grabber', 'Mobile Device Stand', 'Cams and Levers', 'Leg Crawler Robot' and 'Twisted Metals' Other activities may be based upon negotiated learning plans.</p> <p>Learning Activities Preparing a design brief; Measurement; Sketching and Design drawings; Workshop tools and equipment</p> <p>Key Skills Design development; Preparing sketches; Using tools and equipment; Working safely</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Design work ▪ Product development ▪ Evaluation

Year 8 Module: RoboLab Robotics

Cost: \$20 for materials

Semester 1	
Term 1	Term 2
<p>Overview Students will focus on Robotics and construct a robot using RoboLab LEGO that performs various functions and tasks that students learn to program. Students are introduced to the RCX unit and the icon based program RoboLab to assist in developing and competing in design challenges.</p> <p>Learning Activities Logical flow charts; Mechanical construction; Programming.</p> <p>Key Skills How to explain thinking; Draw a flow chart for thinking; Instructional diagrams; Programming the robot</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tea chart ▪ Bump flow chart ▪ Robot building ▪ Programming structure ▪ Operating robot 	<p>Overview Students will compete in design challenges such as The obstacle, minefield, Space rover and speed trap.</p> <p>Learning Activities Logical flow charts; Levers, Gears, Belts and Pulleys; Mechanical construction; Programming; Testing and re-programming.</p> <p>Key Skills How to explain thinking; Draw a flow chart for thinking; Instructional diagrams; Programming the robot</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tea chart ▪ Bump flow chart ▪ Robot building ▪ Programming structure ▪ Operating robot
Semester 2	
Term 3	Term 4
<p>Overview Students will focus on Robotics and construct a robot using RoboLab LEGO that performs various functions and tasks that students learn to program. Students are introduced to the RCX unit and the icon based program RoboLab to assist in developing and competing in design challenges.</p> <p>Learning Activities Logical flow charts; Mechanical construction; Programming.</p> <p>Key Skills How to explain thinking; Draw a flow chart for thinking; Instructional diagrams; Programming the robot</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tea chart ▪ Bump flow chart ▪ Robot building ▪ Programming structure ▪ Operating robot 	<p>Overview Students will compete in design challenges such as The obstacle, minefield, Space rover and speed trap.</p> <p>Learning Activities Logical flow charts; Levers, Gears, Belts and Pulleys; Mechanical construction; Programming; Testing and re-programming.</p> <p>Key Skills How to explain thinking; Draw a flow chart for thinking; Instructional diagrams; Programming the robot</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Tea chart ▪ Bump flow chart ▪ Robot building ▪ Programming structure ▪ Operating robot

Year 8 Module: Sport Education

No cost for this module

Semester 1	
Information	Term 1 or 2 Rotation
<p>Overview: Students participate in a variety of team sports undertaking a wide range of roles. They will learn the skills for the development of sporting programs with a key focus on SEPEP. All sessions are self-directed. They develop the tournament structure, score sheets, duty roles and all other requirements of a sporting program.</p> <p>Learning Activities Practising the skills in a wide range of seasonal sports e.g. Netball, Basketball, Gator Ball. They also research the rules associated with these sports to assist them in officiating them successfully.</p> <p>Key Skills Complex movement and fine motor skills; Application of tactics and strategies; Officiating round robin tournaments; Program development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Sportsmanship ▪ Roles and Responsibilities 	<p>Overview: Students will participate in a variety of team sports undertaking a wide range of roles. They will learn the skills for the development of sporting programs with a key focus on SEPEP. All sessions are self-directed where students are in complete control of their own learning. They will develop tournaments, score sheets, duty roles and all other requirements of a sporting program.</p> <p>Learning Activities Practicing the skills in a wide range of seasonal sports e.g. Soccer, AFL, Bat tennis. They also research the rules associated with these sports to assist them in officiating them successfully.</p> <p>Key Skills Complex movement and fine motor skills; Application of tactics and strategies; Officiating round robin tournaments; Program development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Sportsmanship ▪ Roles and Responsibilities
Semester 2	
Term 3	Term 4
<p>Overview: Students will participate in a variety of team sports undertaking a wide range of roles. They will learn the skills for the development of sporting programs with a key focus on SEPEP. All sessions are self-directed where students are in complete control of their own learning. They will develop tournaments, score sheets, duty roles and all other requirements of a sporting program.</p> <p>Learning Activities Practicing the skills in a wide range of seasonal sports e.g. AFL, Hockey, Table Tennis. They also research the rules associated with these sports to assist them in officiating them successfully.</p> <p>Key Skills Complex movement and fine motor skills; Application of tactics and strategies; Officiating round robin tournaments; Program development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Sportsmanship ▪ Roles and Responsibilities 	<p>Overview: Students participate in a variety of team sports undertaking a wide range of roles. They learn the skills for the development of sporting programs with a key focus on SEPEP. All sessions are self-directed. They will develop tournaments, score sheets, duty roles and all other requirements of a sporting program.</p> <p>Learning Activities Practicing the skills in a wide range of seasonal sports e.g. Soccer, Badminton, Volleyball. They also research the rules associated with these sports to assist them in officiating them successfully.</p> <p>Key Skills Complex movement and fine motor skills; Application of tactics and strategies; Officiating round robin tournaments; Program development.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Participation ▪ Sportsmanship ▪ Roles and Responsibilities

Year 8 Module: Multimedia

No cost for this module

Semester 1 or 2	
Term 1 or 3	Term 2 or 4
<p>Overview Students will develop their computer skills within visual arts programs to accelerate their digital art abilities. There will be a focus on extending and manipulating the elements and principles of art through image, video and sound mixing.</p> <p>Learning Activities Students will develop a digital folio, transmit images, capture video, manipulate photographs and mix sound.</p> <p>Key Skills Students will develop creating and making skills. Students will learn planning techniques such as concept mapping thumbnail sketches and annotation. They will use multimedia appropriate language to research and describe theirs and others digital communications. Students will blog their work.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Oral presentations about media tasks. • Digital folio checks. ▪ Self-monitor progress with sign off Rubrics. 	<p>Overview Students will further explore their understanding of contemporary digital art practices. Students will maintain a digital diary for planning, exploring and refining research skills. Students will work towards advancing their skill base.</p> <p>Learning Activities Students will further expand their digital folio, image transmission, video capturing, photographic manipulation and sound mixing.</p> <p>Key Skills Students further develop creating and making skills. They implement planning techniques such as concept mapping, thumbnail sketches and annotation. They will continue to use multimedia appropriate language to research and describe theirs and others digital communications.</p> <p>Assessment</p> <ul style="list-style-type: none"> ▪ Oral presentations about media tasks. • Digital folio checks. ▪ Self-monitor progress with sign off Rubrics.